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| **Date:**    **Essential Question**: |
| **Standards: CCLS: RST 2- Determine the central ideas or conclusions of a text; provide an**  **accurate summary of the text distinct from prior knowledge or**  **opinions.**  **RST 7- Integrate quantitative or technical information expressed in**  **words in a text with a version of that information expressed**  **visually (e.g., in a flowchart, diagram, model, graph, or table).**  **WHST1b- b. Support claim(s) with logical reasoning and relevant,**  **accurate data and evidence that demonstrate an**  **understanding of the topic or text, using credible sources.**  **NYC:** |
| **Purpose:** |
| **Do Now:** |
| **Mini Lesson:** |
| **Checks for Understanding:** |
| **Vocabulary:** |
| **Differentiation:**  *Content:*  *Process:*  *Product:* |
| **Grouping of Students: Students are grouped in fours based on checks for understanding**  **and assessments.** |
| **Work Period/Share: Students will work with groups on the following:** |
| **Close:** |
| **Exit Question:** |
| **Next Step:** |
| **Homework:** |