

Unit of Study: Essential Question: Monthly Focus:	
Standards (S) CCLS: NYS:	
Science Inquiry/Process Skill(s):	
Purpose/Connection:	<i>How does this relate to earlier learning?</i> <i>What is the purpose for learning this?</i>
Learning Objective:	<i>What do you want students to know and be able to do as a result of the lesson?</i>
Materials/Resources needed: Technology:	<i>What will you use to teach the concept/skill/strategy?</i> <i>What is the appropriate use of technology?</i>
Warm Up: <i>(3-5 Minutes)</i>	<i>What brief task will you use to get the students' attention focused and prepared to think critically?</i>
Mini-Lesson: <i>(8-10 Minutes)</i>	<i>Whole class direct and explicit instruction in of the following ways:</i> <ul style="list-style-type: none"> • <i>conduct a shared reading demonstrating a reading strategy</i> • <i>read and think aloud for a specific purpose</i> • <i>teach a key concept</i> • <i>demonstrate a writing strategy</i> • <i>direct students in a hands-on activity</i> <i>Teacher outlines the work to be done including:</i> <ul style="list-style-type: none"> • <i>the expectations as to how to apply the content learned in the mini- lesson to the work</i> • <i>the expectation of completed work</i>
Differentiation: <i>Content:</i> <i>Process:</i> <i>Product:</i>	<i>How will you address student learning styles and needs?</i> <i>Refers to a change in the material being learned by a student.</i> <i>Refers to the way in which a student accesses material.</i> <i>Refers to the way in which a student shows what he or she has learned.</i>
Grouping of Students:	<i>How will students be grouped for this activity?</i>
Independent Exploration: <i>(20-25 Minutes)</i>	<i>Students work independently, in pairs or small groups. The teacher circulates for 2 or 3 minutes to ensure all students are on task, and then</i> <ul style="list-style-type: none"> • <i>confers with individuals for a few minutes, taking anecdotal notes</i> • <i>works with a small group in direct instruction</i>
Share Session/Closure: <i>(5-10 Minutes)</i>	<i>The teacher reconvenes class to</i> <ul style="list-style-type: none"> • <i>focus on the work of one or two students that used what was taught in the mini-lesson</i> • <i>recap key learning of the day (1 minute)</i> • <i>check for understanding (with short reflective writing or exit slips)</i> • <i>give homework assignment</i>
Evidence of Learning:	<i>How will students demonstrate their learning?</i> <i>How will the assessment be scored?</i> <i>How will learning be reported?</i> <i>How will the assessments results be used?</i>
Next Steps:	<i>How will you follow up and connect today's learning for future learning?</i> <i>How might this lead to further investigation?</i>