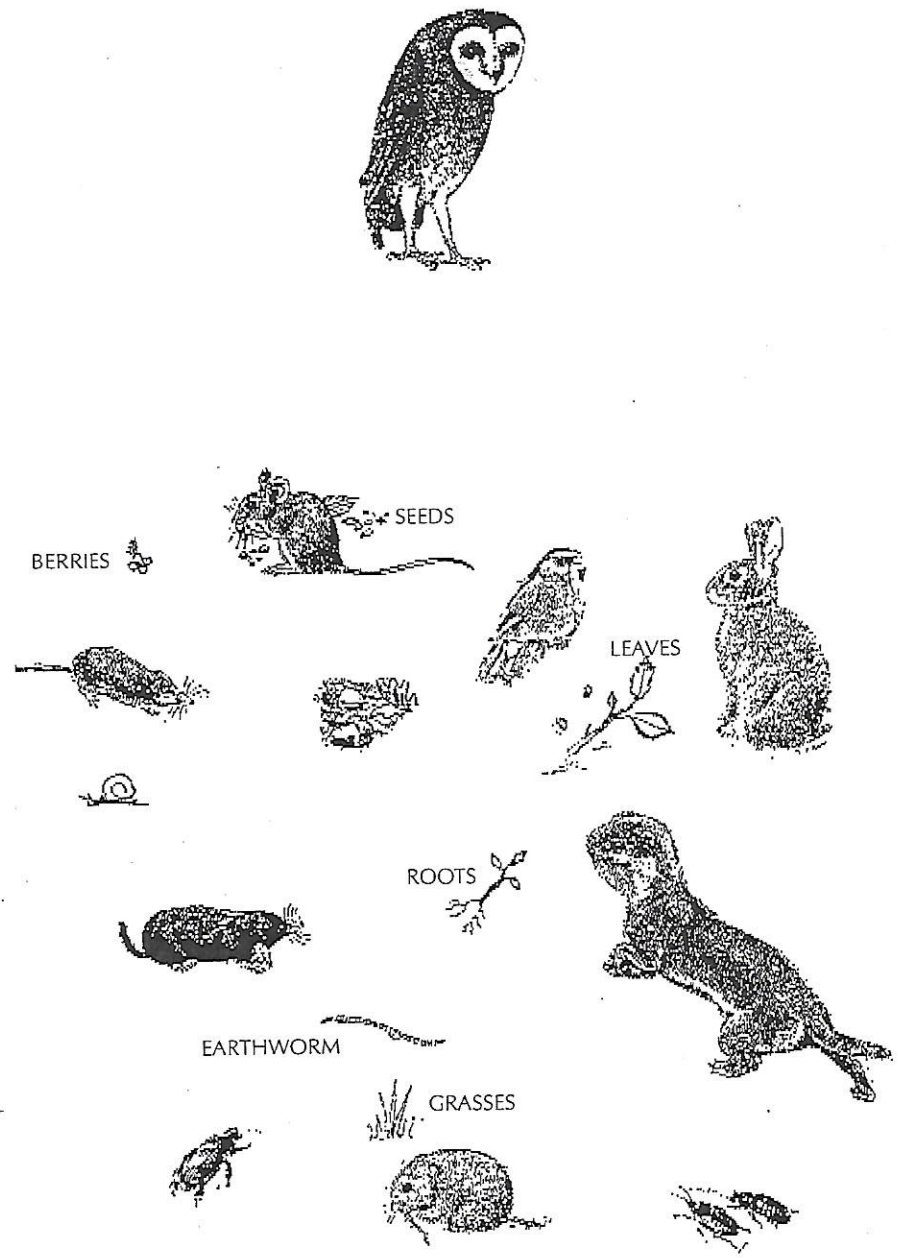


4. In the food web pictured below draw lines to indicate prey-predator relationships. Use solid lines to indicate arrows from owl to its prey. Use broken lines (— — —) to indicate the foods eaten by prey. Put arrow tip indicating directions. Use information about prey found in the first part of the student guide.
5. From the information you have read, draw at least three more food sources mentioned but not included in this Food Web. Name these: _____
Also indicate relationships to others in the Food Web by using lines and arrows.

FOOD WEB



6. Who represents the top consumer in this Food Web? _____