

Name \_\_\_\_\_ Class: \_\_\_\_\_

Score: \_\_\_\_\_

**Rube Goldberg Machine Task Rubric**

	<b>Research</b>	<b>Diagram</b>	<b>Conclusion</b>	<b>Grammar &amp; Spelling</b>
1  Below Standards	Demonstrates no research/inquiry.	Drawing has no labels or explanation of strategy.	No description of research, steps, or identification of the easiest and most difficult aspects of the project.	Assignment is difficult to read and/or may have many grammatical or spelling errors.
2  Developing (Approaching Standards)	Demonstrates some research/inquiry.	Drawing has some labels and partial explanation of strategy.	Brief description or incomplete requirements.	Assignment is easy to read, but with many grammatical or spelling errors and no illustration.
3  Proficient (Meets Standards)	Demonstrates research/inquiry.	Drawing has labels and explanation of strategy.	Brief descriptions and requirements are complete.	Assignment is easy to read with few grammatical or spelling errors and few to no illustrations.
4  Well Developed (Exceeds Standards)	Demonstrates planned research/inquiry that lead to an informed decision.	Drawing has labels and advanced explanation of strategy.	Detailed descriptions and requirements are complete. Demonstrates high level thinking.	Assignment easy to read with no grammatical or spelling errors and illustrations when appropriate.